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| **1** | **Course title** | Spanish for Specialization (I) |
| **2** | **Course number** | 2203100 |
| **3** | **Credit hours** | 6 |
| **Contact hours (theory, practical)** | 3 |
| **4** | **Prerequisites/corequisites** | Spanish for Specialization (I) |
| **5** | **Program title** | Bachelor’s Degree in Spanish and English |
| **6** | **Program code** | 2203 |
| **7** | **Awarding institution** | Jordan University |
| **8** | **School** | Faculty of Foreign Languages |
| **9** | **Department** | Department of European Languages |
| **10** | **Level of course** | First year |
| **11** | **Year of study and semester (s)** | First Semester |
| **12** | **Final Qualification** | BA |
| **13** | **Other department (s) involved in teaching the course** | - |
| **14** | **Language of Instruction** | Spanish |
| **15** | **Teaching methodology** | Blended Online |
| **16** | **Electronic platform(s)** | Moodle Microsoft Teams Skype Zoom  Others: Canvas |
| **17** | **Date of production/revision** | 2020/2021 |

**18 Course Coordinator:**

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| Name: **Dr. Mohammad Rayyan**  Office number: 24812  Phone number: 06-5355000  Email: m\_rayyan@ju.edu.jo |

**19 Other instructors:**

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| Name: Hussein Duweiri  Office number: School of Foreign Languages, 3rd floor, No. 64  Phone number: 5355000 - Ext.: 24828  Email: [h.duweiri@ju.edu.jo](mailto:h.duweiri@ju.edu.jo)  Name: Renad Momani  Office number: School of Foreign Languages, 3rd floor, No. 65  Phone number: 5355000 - Ext.: 24812  Email: [r.momani@ju.edu.jo](mailto:r.momani@ju.edu.jo)  Name: Moayad Sharab  Office number: School of Foreign Languages, third floor, No. 64  Phone number: 5355000 - Ext.: 24828  Email: [m.sharab@ju.edu.jo](mailto:m.sharab@ju.edu.jo)  Name: Ziyad Gogazeh  Office number: School of Foreign Languages, third floor, No. 64  Phone number: 5355000 - Ext.: 24811  Email: z.gogazeh[@ju.edu.jo](mailto:m.sharab@ju.edu.jo)  Name: Ahmad Al Afif  Office number: School of Foreign Languages, third floor, No. 64  Phone number: 5355000 - Ext.: 24811  Email: [a.alafif@ju.edu.jo](mailto:a.alafif@ju.edu.jo) |

**20 Course Description:**

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| *As stated in the approved study plan.*  The course aims at continuing to develop and enrich the four skills gained previously. At the end of The University of Jordan Course Syllabus Accreditation and Quality Assurance Center 2 the semester, the students are expected to be able to deal with more complex texts, to conduct conversations (in the fields of home, health, daily activities, orientation in the city and basic facts about Spain) and to recognize and employ grammar units such as (the definite and indefinite pronouns, the imperative, perfect, accusative and dative, genitive, prepositions, etc.). In addition to that, situations of the daily life of Spanish speaking countries will be introduced and explained, in order to confront the students with a piece of the Spanish culture. |

**21 Course aims and outcomes:**

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| A- Aims:  The course aims at giving the students the tools which they need for Spanish Language.  B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to …  **A) Knowledge and understanding (students should)**  A1) introduce themselves appropriately  A2) recognize numbers and use them in relevant situations  A3) name the surrounding objects  A4) be able to shop for food, order in a restaurant, express likes or dislikes  A5) tell about leisure activities, write a simple postcard, make appointments  A6) describe persons, houses, furniture, neighbors.  **B) Intellectual / Cognitive / Analytical skills (Students should be able to use)**  B1) The main verbs (to be and to have) plus other mainly used regular and irregular verbs  B2) Definite and indefinite articles  B3) Personal pronouns  B4) Negation  B5) Possessive pronouns  B6) The notion of nominative versus accusative  B7) Modal verbs  B8) Separable verbs  B9) Locative prepositions  B10) Indefinite pronouns  **C) Subject Specific Skills (Students should)**  C1) be able to recognize native Spanish speakers from others during listening texts or authentic situations.  C2) be able to response to simple questions relating to such audio scenes (authentic and / or synthetic)  **D) Transferable skills (Students should)**  D1) Be able to construct a grammatically correct sentence using the basics given in the course  D2) Make use of the gained vocabulary to speak in authentic situations  D3) Get used to working in pairs and/or groups to achieve certain tasks |

**22. Topic Outline and Schedule:**

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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Week** | **Lecture** | **Topic** | **Teaching Methods\*/platform** | **Evaluation Methods\*\*** | **References** | | 1 | 1.1 | Orientation | Asynchronous announcements | None |  | | 1.2 | Registering on Microsoft Teams | Synchronous Microsoft Teams meeting held during official lecture time | That students have created an account | Microsoft Teams + Links Posted on Moodle | | 1.3 | Personal pronouns | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 1.4 | Alphabet | Asynchronous homework  Watch e-lecture  “Alphabet” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 1.5 | Introduction to the conjugation of regular verbs according to a general rule. | Asynchronous homework  Watch e-lecture “Conjugation of regular verbs” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 2 | 2.1 | Conjugation of the regular and irregular verbs : ser, estar | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 2.2 | Present singular of the verbs : trabajar, estudiar, vivir y tener | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 2.3 | The noun : grammatical gender | Synchronous Microsoft Teams meeting held during official class meeting time + Q&A | Kahoot Game | Teams meeting will be recorded and posted to Moodle  + Kahoot questions will be posted on Mooddle | | 2.4 | Indefinite articles : un, una, | Asynchronous homework  Watch e-lecture  “Indefinite articles” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 2.5 | Definite articles, | Asynchronous homework  Watch e-lecture  “Definite articles,” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 3 | 3.1 | Discussion about  Definite & Indefinite articles | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 3.2 | Demonstrative pronouns, the 2 pronouns : tu and usted. | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 3.3 | Gender and number of the name in Spanish | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | At-home Assignment posted to Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 3.4 | Possessive pronouns in singular and plural | Asynchronous homework  Watch e-lecture  “Possessive pronouns” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 3.5 | Particles of interrogation : quién?, cuantos(as)?, cómo?, | Asynchronous homework  Watch e-lecture  “Particles of interrogation” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 4 | 4.1 | Conjugation of the verb to have in Spanish, the demonstrative s in Spanish, the use of the verb: haber  (1) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 4.2 | Conjugation of the verb to have in Spanish, the demonstrative s in Spanish, the use of the verb: haber  (2) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 4.3 | The use of the indefinite articles : un, una, unos, unas | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 4.4 | The family and its members, how to give a physical and psychological description of the people. | Asynchronous homework  Watch e-lecture  “The family and its members” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 4.5 | Numbers 0-20 | Asynchronous homework  Watch e-lecture  “Numbers 0-20” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 5 | 5.1 | The uses of the verbs : ser & estar | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 5.2 | The particle of interrogation : por que?, preposition and adverbs of place. | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 5.3 | Particles : un – uno, affirmative imperative, singular, prepositions : a, de, por | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 5.4 | Describe a population: geographic situation, numbers of the habitants, relevant aspects | Asynchronous homework  Watch e-lecture  “Describe a population” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 5.5 | Describe a house, describe a room | Asynchronous homework  Watch e-lecture  “Describe a house” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 6 | 6.1 | Verbs : gustar & encantar | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 6.2 | Forms and syntaxes, pronouns of direct object, | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 6.3 | Adverbs : también, tampoco, si, no. | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Quizlet game | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 6.4 | Regular and irregular verbs: volver, hacer, acostarse, salir, ir, doler | Asynchronous homework  Watch e-lecture  “Conjugation of volver, hacer, acostarse, salir, ir, doler” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 6.5 | Pronombres reflexivos: nos, os, se | Asynchronous homework  Watch e-lecture  “Pronombres reflexivos” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 7 | 7.1 | Expresiones de frecuencia. Muy y mucho. | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 7.2 | Frases exclamativas.  talking about habitual actions and how usually we do things. Make suggestions, offer things and accept them.(1) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 7.3 | Talking about habitual actions and how usually we do things. Make suggestions, offer things and accept them.(2) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 7.4 | Irregular verbs like querer+ infinitive, poder+ infinitive. | Asynchronous homework  Watch e-lecture  “Verbs infinitive” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 7.5 | How to make a phone call. | Asynchronous homework  Watch e-lecture  “Conversations A1” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 8 | 8.1 | Revision of previous topics (1) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 8.2 | Discussions & questions about midterm exam. | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 8.3 | Midterm Exam | E-exam will be held on LMS system |  |  | | 8.4 | Period of Midterm Exams |  |  |  | | 8.5 | Period of Midterm Exams |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Week** | **Lecture** | **Topic** | **Teaching Methods\*/platform** | **Evaluation Methods\*\*** | **References** | | 9 | 9.1 | Talking about habitual actions and how usually we do things. (1) | Synchronous Microsoft Teams meeting held during official lecture time | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 9.2 | Talking about habitual actions and how usually we do things. (2) | Synchronous Microsoft Teams meeting held during official lecture time | None | Teams meeting will be recorded and posted to Moodle | | 9.3 | Suggestions, offer things and accept them | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 9.4 | Ask about the existence and situation of public places | Asynchronous homework  Watch e-lecture  “Conversations A1” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 9.5 | Numbers 21-100 | Asynchronous homework  Watch e-lecture “Numbers 21-100” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 10 | 10.1 | Discussions of numbers & how to ask about price | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 10.2 | Possessive articles in singular and plural, | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 10.3 | Vocabulary of foods | Synchronous Microsoft Teams meeting held during official class meeting time + Q&A | Kahoot Game | Teams meeting will be recorded and posted to Moodle  + Kahoot questions will be posted on Mooddle | | 10.4 | Introduction: préterito indefinido | Asynchronous homework  Watch e-lecture  “préterito indefinido” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 10.5 | Numbers 100-1000 | Asynchronous homework  Watch e-lecture  “Numbers 100-1000,” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 11 | 11.1 | Discussion about  Préterito indefinido & its uses (1) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 11.2 | Discussion about  Préterito indefinido & its uses (2) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 11.3 | Préterito indefinido+ irregular verbs. | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | At-home Assignment posted to Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 11.4 | How to talk about yourself using past tense | Asynchronous homework  Watch e-lecture  “Conversations A1 past tense” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 11.5 | Numbers 1000 and above | Asynchronous homework  Watch e-lecture  “Numbers above 1000” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 12 | 12.1 | Differences between past & present uses  (1) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 12.2 | Differences between past & present uses  (2) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 12.3 | Talking about past. Habitual actions in present and the differences with the past. | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 12.4 | Vocabulary of transportations | Asynchronous homework  Watch e-lecture  “Transportations” | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 12.5 | Biography of a famous person | Asynchronous homework  Read biography about 2 famous persons | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 13 | 13.1 | How to write a short paragraph in past tense | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 13.2 | Vocabulary revision | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Kahoot game & Quizlet game | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 13.3 | Discussion about Biography of famous persons and correct some writing errors | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | Student Questions Forum on Moodle | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 13.4 | Revision exercises for all topics (1) | Asynchronous homework | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 13.5 | Revision exercises for all topics (2) | Asynchronous homework | At-home Assignment posted to Moodle | Microsoft Teams + Links Posted on Moodle | | 14 | 14.1 | Revisions for all topics (1) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 14.2 | Revisions for all topics (2) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 14.3 | Q&A about final exam | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded and posted to Moodle  +  PPT Lecture Notes will be posted to Moodle | | 14.4 | Exam forum | Asynchronous homework | Student Questions Forum on Moodle | Microsoft Teams + Links Posted on Moodle | | 14.5 | Exam forum | Asynchronous homework | Student Questions Forum on Moodle | Microsoft Teams + Links Posted on Moodle | |

* Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
* Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz…etc

**23 Evaluation Methods:**

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Evaluation Activity** | **Mark** | **Topic(s)** | **Period (Week)** | **Platform** | | Weekly Assignments + Project | 20 | As assigned each week | Every week | Moodle | | Midterm Exam | 30 | All of the topics | As assigned by registration unit | Moodle | | Final Exam | 50 | All of the topics | As assigned by registration unit | In-class | |

**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):**

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| Students should have access to internet by phone or PC/laptop. |

**25 Course Policies:**

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| A- Attendance policies:  *Missing an online class is just like missing and other regular class. If you miss more than 3*  *classes, you will be expelled from the course. The same goes for assignments; missing more than 3*  *assignments will result in you getting expelled from the course as well.*  B- Absences from exams and submitting assignments on time:  Since you are given ample time to finish your assignments, no excuses will be taken for late  assignments. It is your responsibility to not postpone your work till the last hour.  C- Health and safety procedures:  Please follow university health and safety guidelines  D- Honesty policy regarding cheating, plagiarism, misbehavior:  Cheaters will BOTH get zeros and could face legal university penalties! No excuses.  E- Grading policy:  All grades are final. Do your best beforehand.  F- Available university services that support achievement in the course:  Please make use of Moodle, Microsoft Teams, Zoom, and YouTube. |

**26 References:**

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| Required book (s), assigned reading and audio-visuals:   1. Virgilio Borobio (2004): ***Curso de español para extranjeros*. *Inicial 1***. Madrid: SM 2. <http://www.videoele.com> 3. <http://www.practiquemos.com> 4. <https://www.youtube.com/channel/UCTyCyyV0eKfEoMWI_V11z6A> (tu escuela de español) 5. <https://www.youtube.com/watch?v=zYHOvUYxjTQ> (Hablamos español)   Recommended books, materials, and media:   1. Eusebio Hermina, et (2010): Etapas 1. Madrid: Instituto Cervantes 2. <http://www.babel.com> 3. Tu escuela de español: <https://www.youtube.com/watch?v=OhSjoQofCiw> |

**27 Additional information:**

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| Assignments  ▪ For each completed assignment you will receive a grade. *Note: Your grade is not based on whether you answer right or wrong, but rather on how honest an effort you put into the assignment*) |

Name of Course Coordinator: Dr. Mohammad Rayyan------Signature: -------------- Date: 12/10/2020--

Head of Curriculum Committee/Department: ---------------------------- Signature: --------------------------

Head of Department: Dr. Mohammad Rayyan------------------------- Signature: -----------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: -------------------

Dean: Dr. Yusef Abu Amreyeh------------------------- Signature: -------------------------------------------